



Corkran Middle School E Learning Assignments

7th Grade: Week of June 8

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday
 ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	<u>Graded Assignment</u> <u>DUE SUNDAY by 10 PM</u>
<p style="text-align: center;">ELA</p> <p style="text-align: center;">Mrs Davis mcdavis2@aacps.org OH: 9:30-11:30</p> <p style="text-align: center;">Mrs Lay alay@aacps.org OH: 9:30-11:00</p> <p style="text-align: center;">Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>How do you define community? What does it mean to you? How do communities help to shape our lives?</p>	<ul style="list-style-type: none"> Reread "War of the Wall" Complete "War of the Wall" Mural/Community Assignment <p style="text-align: center;">=====</p> <p style="text-align: center;">Reading Goals <i>(assigned students only)</i></p> <ul style="list-style-type: none"> Central Idea # 4 Summary Practice # 5 	<p>Davis: Monday @ 1:00</p> <p>Lay: Wednesday @ 2:00</p> <p>Pellegrino: Wednesday & Friday at 1 PM</p>	<p>"War of the Wall" Mural/Community Assignment</p> <p style="text-align: center;">=====</p> <p style="text-align: center;">Reading Goals <i>(assigned students only)</i></p> <ul style="list-style-type: none"> Central Idea # 4 Summary Practice # 5

<p>Math</p> <p>Mrs Seifert jseifert@aacps.org OH: 9:30-11:00</p> <p>Mrs Schmaltz mschmaltz@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>Math 7</p> <p><u>Lesson 21</u> How do I find the surface area and volume of 3D shapes? -----</p> <p>Math 7/8</p> <p><u>Lesson 21</u> How do I find the volume of cones and spheres?</p>	<p>Math 7</p> <p><u>Lesson 21</u> Watch Video & Complete Practice Problems in the Google Form -----</p> <p>Math 7/8</p> <p><u>Lesson 21</u> Watch Video & Complete Practice Problems in the Google Form -----</p> <p><u>Writing Goals</u> <i>(for assigned students only)</i></p> <p>Proofreading Practice **does NOT need completed if Option 2 chosen for ELA assignment**</p>	<p>Seifert: Math 7 W 1:15-1:45 All Classes: Tuesday 1:30-2:15 -----</p> <p>Schmaltz: Math 7 M 10-10:45 TH 10-10:45 (or by appointment, just email me). -----</p> <p>Math 7/8 Tu 10-10:45 W 2:30-3:15 -----</p> <p>All Classes Fridays 10-10:30 -----</p> <p>Gregory: Daily @ 2 PM</p>	<p>Please log into Performance Matters to complete Assessment for this week. Instructions are available in Google Classroom.</p> <p>7 AACPS eLearning Graded Assessment for Week of June 8 19-20</p> <p>7/8 AACPS eLearning Graded Assessment for Week of June 8 19-20</p> <p><u>Writing Goals</u> <i>(for assigned students only)</i></p> <p>Proofreading Practice **does NOT need completed if Option 2 chosen for ELA assignment**</p>
<p>Math Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>EQ: How can i determine what is important information in a word problem in order to solve?</p>	<p>Complete the 10 word problems underlining or highlighting key information. Show as much work as possible.</p>	<p>Whenever you need me!</p>	

<p>Sci.</p> <p>Mr Maffett mmaffett@aacps.org OH: 9:30-11:00</p> <p>Mrs Chiavacci lchiavacci@aacps.org OH: 8:00-9:30</p> <p>Mrs Pellegrino spellegrino@aacps.org OH: 9:30-11:00</p>	<p>- I Can: Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p>	<p>- Human Impact and Ecology slides</p>	<p>Maffett: Wednesday 10 AM</p> <p>Chiavacci: Thursday 1PM</p> <p>Pellegrino:Wednesday & Friday at 1 PM</p>	<p>- Unit 4 CFA 3 linked in Google Classroom</p>
<p>SS</p> <p>Mr Koellmer skoellmer@aacps.org OH: 8:00-9:30</p> <p>Mr Nosal rnosal@aacps.org OH: 9:30-11:00</p> <p>Mrs Gregory bgregory@aacps.org OH:9:30-11:00</p>	<p>Is Kim Jong Un good at taking care of his people?</p>	<p>Kim Jong Un Assessment</p>	<p>Koellmer:Thursday @ 2:30</p> <p>Nosal: Tuesday @ 1 pm</p> <p>Gregory: Daily @ 2 PM</p>	<p>Kim Jong Un Assessment</p>
<p>AVID</p> <p>Mrs Sands hsands@aacps.org OH: 9:30-11:00</p>	<p>EQ: How will reflecting on my progress this year help me create goals for success for next year?</p>	<ol style="list-style-type: none"> 1. End of the year reflection 2. Optional: Community Circle 	<p>Wed 1:30 Math 7 practice Th 1:30 Math 7 Assessment</p> <p>Sing up on Google Sheet for any other time</p>	<p>End of year Reflection</p>

Spanish Ms Paz rpaz@aacps.org OH:9:30-11:00	EQ: How can I reflect on my year of learning and understanding with Spanish?	Google Form Reflection Complete and submit any missing assignments by June 14th	Thursday 2-2:30pm You can set up for other times too! Just ask!	Google Forms Reflection Complete and submit any missing assignments by June 14th
French Ms Paz rpaz@aacps.org OH:9:30-11:00	EQ: How can I reflect on my year of learning and understanding with French?	Google Form Reflection Complete and submit any missing assignments by June 14th	Tuesday 1-1:30pm You can set up for other times too! Just ask!	Google Forms Reflection Complete and submit any missing assignments by June 14th
ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00	ESOL1: How can I reflect on my experience with online learning? ESOL7: How can I listen, read and write to share information about another continent?	ESOL: 1. Review unit 2. End of unit reflection ESOL7: 1. Read and view lesson slides 2. Look at example "instagram" slide. 3. Create an "instagram" slide about the location you choose.	ESOL1: Monday and Friday, 9:45-10:15 ESOL7: Wednesday, 10:30-11:00	ESOL1: Reflection ESOL7: "Instagram" slide
PE/Health Mr Roberts sroberts@aacps.org OH:8:00-9:30 Ms Sacco asacco@aacps.org OH:8:0-9:30 Ms Dickens pdickens@aacps.org OH:8:00-9:30	Make Up Week! Outcome: Look over all of the assignments and work on submitting any assignments that have not been completed yet. Extra Credit Opportunity: Yoga with Mrs. Gregory via Google Meet on Wednesday 6/10 at 1:00pm!	Make up any missing graded work	Roberts: Mondays 10:00-10:30 Sacco: Thursday 11:00-11:30am (new time due to the yoga session) Dickens:	Complete and submit any missing graded work. Join our extra credit yoga session with Mrs. Gregory on Wednesday at 1:00pm.

Team Sports Ms Sacco asacco@aacps.org OH:8:0-9:30	Make Up Week! Outcome: Look over all of the assignments and work on submitting any graded assignments that have not been completed yet.	Make up any missing graded work.	Thursday 1:00 - 1:30pm	Complete and submit any missing graded work.
Dance Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00	1. What makes a commercial appealing and exciting? 2. What makes a dance appealing and exciting? 3. What are the similarities in the two answers you just wrote?	Create a commercial for incoming 6th graders to advertise Dance or Dance for Athletes	Wednesdays 3-3:30pm	Commercial Assignment
Digital Palette Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00	How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments) https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r	1-1:30 daily	Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r
FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:10:00-10:30	How can I thoughtfully reflect on my experience in FACS class?	Read instructions for the Google Form & reflect on our class.	MONDAY @ 2 - 2:30 Friday @ 1:15-1:45	Google Form Assessment

Project Runway Mrs Zegas szegas@aacps.org OH:A days, 9:30-11:00	How can you maintain and update your wardrobe and not spend a lot of money?	Read through the slideshow on clothing care, mending and updates. (ungraded) Complete review (graded) on last slide	Wednesday Classroom meet 9:30-10:00	Update your wardrobe! (graded)
Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How will you continue to be a <u>learner</u> , <u>creator</u> , and <u>consumer</u> of music?	<ol style="list-style-type: none"> 1. Watch "Week 10 Instructional Video" 2. Review the presentation slides. 3. Answer the single question on GC using complete sentences. 	Thursday 2:30-3	Google Classroom Question
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How will you continue to be a <u>learner</u> , <u>creator</u> , and <u>consumer</u> of music?	<ol style="list-style-type: none"> 1. Watch "Week 10 Instructional Video" 2. Review the presentation slides. 3. Answer the single question on GC using complete sentences. 	Thursday 2:30-3	Google Classroom Question
Music Goes Global Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How will you continue to be a <u>learner</u>, <u>creator</u>, and <u>consumer</u> of music?	<ol style="list-style-type: none"> 1. Watch "Week 10 Instructional Video" 2. Review the presentation slides. 3. Answer the single question on GC using complete sentences. 	Wednesday 10:30-11	Google Classroom Question
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 8 - Protest songs and the vocal music of South Africa ***There is not a new assignment this week, finish	Thursday 10am-10:30am	Assignment 8

		assignment 8, which I gave you two weeks to finish.		
Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 8 - Protest songs and the vocal music of South Africa ***There is not a new assignment this week, finish assignment 8, which I gave you two weeks to finish.	Friday 9:30am-10am	Assignment 8
Corrective Reading Ms Stanley mpstanley@aacps.org	How can I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand the text?	Assignments: Complete lessons in Google Slides <ul style="list-style-type: none"> - Word Work (Decoding & Vocabulary) - Fluency Practice Student Survey for feedback on Fluency Comprehension Check <ul style="list-style-type: none"> - Google Form Quiz 	Wednesday 1:30pm	Assessment: "Are People Getting Taller?" Google Form Quiz
Wilson Reading Mrs Winter nwinter@aacps.org OH:9:30-11:00	How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?	Retell the reading passage using your own words in complete sentences.	Google meet at 1:30	Submitted completed Google Slides